

MCCPTA Committee Work Plan 2008-09

Committee: Grading & Reporting

Chair: Beth Kennington

E-mail: bkenn@starpower.net

1. List of committee members.

Tawanda Abdelmouti, Sonali Arurkar, Robina Barlow, Suzanne Burton, Rachael Couch, Karen Crabland, Pam Del Vecchio, Patrick Dunn, Merry Eisner, Pam Elliot, Adrienne Emerson, Kathy Falcinelli, Michelle Fryer, Ann Gallagher, Steve Guttentag, Laurie Halverson, Howard Hartman, Debra Herzog, Susan Jaller, Lynda Johnson, P. Kirwan, Kelly Leonard, Karen Leszczynski, Elissa Lichtenstein, Bonnie Malkin, Lin-Lin Mao, L. Meyer, Paul Morrison, Nicole Neale, Scott Rogers, Kay Romero, Lisa Schwat, Laura Siegel, Cynthia Simonson, Carol Smalls, Shelagh Smith, Robyn Solomon, Sharon St. Pierre, Sally Taber, Jay Vodela, Pamela Wade, Barry Wind, Suzanne Weiss, Ted Willard, Jennifer Zaranis

2. List of other people (within MCPS, county government, etc.) that you routinely interact with.

Betsy Brown, Director of Instruction and Achievement, OCIP
Carol Blum, Director of HS Instruction, OCIP
Linda Ferrell, Director of MS Instruction, OCIP
Ebony Langford, Director of ES Instruction, OCIP
Lisa Adkins, Teacher, MCPS
Ginny Lockhart, OCIP
Doug Prouty, VP, MCEA
Betty Collins, MCPS
Dusia Ekzarkhov, Special Education Liaison, MCPS
Alan Goodwin, Principal, Walt Whitman HS
Sharon Hemphill, Staff Development Coordinator, MCPS
Hollis Krotchko, OCTO
Elton Stokes, OSDM - OSP
Carlos Mejia, MCR-SGA
Brittney Johnson, President, MCR-SGA
Lance Dempsey, Principal, Shady Grove MS
Bob Domergue, Principal, Damascus HS

3. **Vision:** *How does the work of your committee support the objects and mission of PTA and the focus of MCCPTA?*

The work of the Grading & Reporting Committee supports all three of the

Maryland PTA and MCCPTA missions by:

- supporting and speaking on behalf of children and youth in the schools, in the community, at MCCPTA meetings, and before MCPS, assisting in promoting discussion and with supporting decisions affecting MCPS students while promoting and adhering to MCCPTA positions
- assisting parents in developing the skills and knowledge to advocate for their children related to grading and reporting
- encouraging parent and public involvement in the public schools of the nation through participation in discussion about grading and reporting (G&R) issues affecting the Montgomery County Public School population

4. Goals: *Give a summary statement of your committee's goals for this year. Consider how you will identify attainment.*

- < Perform further research to assess the potential impact of altering the method of the final (course) grade calculation method in order to develop recommendations on these issues for presentation to the DA.
- < Work with MCPS to provide parent feedback in the development and refining of **field test versions of the elementary school standards-based report cards (SBRC)**
- < Continue participation in the **Grading and Reporting Implementation Team (GRIT) and Grading and Reporting Advisory Committee (GRAC)**
- < Advise GRIT and GRAC of issues arising around the county as to grading-related problem and/or from changes to the online grading procedures, developed and approved in 2008 for county-wide implementation in 08-09
- < Follow up, in coordination with the Curriculum Committee, on alignment of secondary curricula and grading as it relates to the final exams and grading
- < Obtain feedback and obtain information as to the unintended consequences and impact of changes to IKC-RA rev. 5/20/08 (GPAs and WGPAs), affecting secondary student grades

5. Action Steps: What does your committee plan to do to achieve these goals? Include plans for meetings, mailings, etc., interaction with other MCCPTA committees, MCPS staff you may work with and in what capacity, other county, state or federal agencies, organizations you may contact as part of your action plan.

- < Discussion of **altering the method for course grade** calculations will be achieved through listservs, communication at Delegate Assemblies, by obtaining MCCPTA feedback and attending work group or GRIT meetings (as applicable) on the topic.
- < Invite OCIP guest speakers to attend committee meetings to review and provide feedback from members and locals regarding the SBRCs; follow

up on the field testing of grades 1 and 2 SBRCs, progress of adding more field test schools; request parental involvement in attending meetings related to the development of SBRCs in MCPS primary grades 3 through 5 and Kindergarten.

- < Continue attending GRIT meetings and obtaining minutes of GRAC meetings

Expenses

\$100 for meeting refreshments