

Parent Involvement Survey

Section 1: Personal Information								
Language Spoken	Preferred Spoken Language	*Country of Origin	*Age when you moved to US? (if Applicable)	Number of children in Pre-K-12 schools	Name (Optional)	Sex	Age	Education
100	English	English		1				
101	English, occasional Spanish	English	USA	1	Daniel Arias	M	16	High School Completed College Graduate School
102				1				Completed College
103				2		F	40	Graduate School
104	English	English	USA	1				Graduate School
105				1		F	36	Graduate School
106								
107								
108	English	English	USA	3		F	41	Graduate School
109				1	Joan Taylor	F	57	Graduate School
110	English			1				Some College
111	Russian	Russian/English	USSR	32		F	47	Graduate School
112	Marathi, Hindi, English	English	India	28	Vrishali Dalvi	F	38	Graduate School
113	English	English		2	Jonathan Dinman	M	50	Graduate School
114	English	English	USA	3		F	40	Graduate School
115	English	English		1				Completed College
116	English	English		2				
117				1	Lisa Beaudet	F	44	Graduate School
118	English and Chinese	English	USA					High School Completed College Graduate School
119	English			1	Beatrice Miller	F	48	Graduate School
120				2		F	49	Completed College
121	Arabic/Vietnamese/English	English	Morocco/Vietnam	29		M	7	Graduate School
122				3				Graduate School
123	English	English	Trinidad&Tobago	22	Liesel Carter	F	38	Some College
124	English	English		2		F	48	Graduate School
125	English	English	USA	2		F	14	Completed College
126	English			1				Graduate School
127	English			2		F	47	Completed College
128	English	English	USA	1	Amy Schartner	F	35	High School, Completed College
129	English	English		1	Rieann Spence-Gale	F	52	Graduate School
130	English	English		2	Lysa Sims	F		Graduate School
131				3				Graduate School
132	English	English	USA	2	Amy Wayne	F	45	Completed College
133	English	English	USA	1		F	46	Completed College, Some Graduate School
134	English	English	USA	2	Lynn Perry Parker	F	45	Law School
135	English	English		3	Marlene Newman	F	42	Completed College
136	Chinese	Chinese	Taiwan	24				Graduate School
137	English	English	USA	2		F	49	Completed College
138	English	English		2	Jennifer Pories	F	48	School
139	English	English	USA	2	Dawn Ford	F	41	Completed College
140				2	Laurie Halverson	F	45	Completed College
141	English&Spanish	English		3	Angela Cruz	F	27	Graduate School
142	English	English	Mom-India/Dad-Pakistan	3	Naghma Hushan	F	38	Completed College
143	English	English		1	Don Hauprich	M	48	Completed College
144	English			1		F	47	Some College
145								
146	English	English		1	Larry Edmonds	M	45	Completed College
147								

Section 2: Parent Involvement					
How comfortable are you attending/visiting your child's school/events?	Comments	Are you currently a member of your school's PTA?	Check all the school events/activities you have attended for the past one year:	What are the challenges that hinder you from getting actively involved in school activities?	Have you ever attended a Montgomery County public school system's board meeting?

Parent Involvement Survey

136	4=very comfortable	No	Trips	Work, Time	No
137	3=somewhat comfortable	Yes	Conference	Child care	No
138	4=very comfortable	Yes	PTA Meetings, Back to school night, Orientation, Other	Time	Yes
139	4=very comfortable	No	Back to school night	Work	No
140	4=very comfortable	Yes	PTA Meetings, Back to school night, Orientation, Parent/Teacher Conference, Field Trips, Other		Yes
141	4=very comfortable	No	Back to school night, Parent/Teacher Conference, Other	Work	No
142	4=very comfortable	Yes	Winter Lights Trip/Family night	Time	Yes
143	4=very comfortable	Yes	PTA Meetings, Back to school night, Orientation, Other	Time	Yes
144	4=very comfortable	No	Various sports, concerts	Transportation, Time	
145	4=very comfortable	Yes	PTA Meetings, Back to school night, Orientation, Parent/Teacher Conference, Field Trips, Other	School language	Yes
146	4=very comfortable	Yes	PTA Meetings, Back to school night, Orientation, Parent/Teacher Conference, Field Trips, Other	Work	Yes
147	4=very comfortable	Yes	PTA Meetings, Back to school night	Work	Yes

**Section 3:
Leadership**

	Which of the following qualities describe you?	Have you ever served or are you currently serving on any school or community committees?	If yes, please list them:
100	Ability to work with diverse population, Communication skills, Organizational skills, Effective problem solving, Time management	No	
101	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	No	
102	All but not sure how this is relevant to the survey	Yes	Classroom parent, international night, family picnic
103	Ability to work with diverse population, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management	No	
104	Organizational skills	No	
105	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	No	
106	Communication skills, People skills, Effective problem solving	Yes	PTA Bylaws committee
107	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving, Time management	Yes	Spring Fling Committee for Benjamin Bannker (Burtonsville ES last year)
108	Communication skills, Organizational skills, People skills, Effective problem solving	Yes	Treasurer of GPR-WFP Civic Assoc.
109	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Understanding of one's native culture	Yes	SEAC
110			
111	Time Management	No	
112	Communication skills	No	
113	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	
114	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	

Parent Involvement Survey

115	Ability to work with diverse population, Communication skills, Organizational skills, people skills, Effective problem solving, Other: I really don't understand this question	No	
116	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Time Management	Yes	
117	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management	Yes	Fundraising
118	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving, Time management, Understanding of one's native culture	No	
119	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving, Time management	Yes	AAHP Executive Committee; Chair HIV-Aids STI Coalition
120	Ability to work with diverse population, Communication skills, Organizational skills, Understanding of American school culture	No	
121	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving, Time management, Understanding of one's native culture	Yes	
122		Yes	
123	Ability to work with diverse population, Communication skills, Organizational skills, People skills	Yes	Served as treasurer for Multi Cultural committee at church
124	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	Teacher appreciation, After School activities, School improvement team
125	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	Field Hockey Team Parent Group
126	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving	Yes	Black/African- American Parent Council, After Prom, Counseling Support Group
127	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	Middle School SIT, elementary school pool committee
128	Communication skills, Organizational skills, People skills, Effective problem solving	No	
129	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	Boosters Club, Westfield Promotion for Renaissance (Chair), Back-to-School-Night Volunteer, Drama Parents Group, Blake Band and Color Guard Parents Group
130	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	No	
131	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Effective problem solving, Time management	Yes	
132	skills	No	
133	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	No	
134	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management	Yes	RPPTA Bylaw, Committee, MCCC Legislative Committee, On going community activist
135	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management	Yes	VP of BBMS PTSA, husband is MCCPTA rep at three schools
136	Ability to work with diverse population, Communication skills, Organizational skills, Time Management, Understanding of one's native culture	No	

Parent Involvement Survey

137	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving	No	
138	Ability to work with diverse population, Communication skills, Organizational skills, Understanding of American school culture, Effective problem solving, Time Management	Yes	Cluster Coordinator – Wootton Cluster
139	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management	No	
140	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	
141	Ability to work with diverse population, Communication skills, Organizational skills, Understanding of American school culture, Time management	No	
142	Ability to work with diverse population, Communication skills, Organizational skills, Understanding of American school culture, Time management	Yes	Cluster coordinator
143		Yes	PBHS PTSA, boundary studies, nomination committees, new school construction committee, multiple others
144	Ability to work with diverse population, Organizational skills, Time management	No	
145	Communication skills, Organization skills	Yes	Cultural Arts, Box Tops, Modernization, Transition to Holding Facility
146	Ability to work with diverse population, Communication skills, Organizational skills, People skills, Understanding of American school culture, Effective problem solving, Time management, Understanding of one's native culture	Yes	NEC Leadership comm
147	Ability to work with diverse population, Communication skills, Organizational skills, Understanding of American school culture, Effective problem solving, Time management, Others: Not afraid to speak up	Yes	Served on School Improvement Plan Committee

	5 Workshop titles that interest you the most:	Your Suggestions:	If invited, would you be interested in attending a parent education training, sponsored by the MCCPTA Parent Involvement Committee?	If yes provide information	What is the ideal time for training?
100	Leadership development, County, state, and federal mandated assessments, Role/structure of PTA, Your suggestions:	Understanding Inclusion for children receiving special education services, Understanding special education services, Understanding Interventions as it relates to children receiving an IEP	Yes	Gina Sharp, 301-802-8529 14012 Daleshire Way Burtonsville, ND 20866 gm.sharp@verizon.net	A Saturday Workshop
101	Leadership development, Challenges facing immigrant students and families, County, state, and federal mandated assessments, What is a Curriculum?, Understanding the American school system and culture, Understanding Montgomery County		Yes	Dr. Jonathan A. Arias, Ph. D. 3357 Megans Way Olney, MD 20832 (301) 435-2406	
102	County, state, and federal mandated assessments	I don't believe it is the school system's responsibility to empower me as a parent, therefore, I am not interested in many of these workshops. I certainly do not wish to pay for them with my tax dollars.	No		
103	County, state, and federal mandated assessments, Understanding your role in your child's education, Understanding Montgomery county government structure		Yes		
104			No		
105	Leadership development, Understanding your role in your child's education, What does Parent Involvement really mean?		No	taria.greenberg@gmail.com	Day time while children are in school
106	Leadership development, County, state, and federal mandated assessments, Understanding your role in your child's education, Role/structure of PTA		Yes	Jennifer Young, 301-309-8764 1702 Glastonberry Road Potomac, MD 20854	Evening Hours

Parent Involvement Survey

107	Challenges facing immigrant students and families, Understanding the American school system and culture		Yes	Joan Taylor, 301-622-5981 Sarah Drive MD 20904-2148	1320 Silver Spring, seiftaylor@aol.com	Evening Hours, A Saturday Workshop
108	Role/structure of PTA		No			
109	state, and federal mandated assessments, Understanding Montgomery County government structure	Appeal processes available to parents, Complaint processes available to parents	Yes			Day time while children are in school, A Saturday workshop, A 3-6 week training
110						A Saturday Workshop
111	Understanding the American school system and culture		Yes			Evening Hours
112	Challenges facing immigrant students and families, Understanding your role in your child's education, Understanding the American school system and culture		Yes	Vrishali Dalvi 7091	404-502- vdalvi@yahoo.com	A Saturday Workshop
113			No			
114	Role/structure of PTA	Why RIGOR at the expense of skipping grade level curriculum and instruction on basic skills? How to keep your child in MCPS and have a balance, well rounded, life without continuous academic stresses placed on your child	Yes			Evening Hours
115	County, state, and federal mandated assessments, Understanding your role in your child's education, Understanding the American school system and culture, Role/structure of PTA		Yes	Peter Cook, 540-491-7717 Cherry Tree Lane 20901	10308 Silver Spring, MD peterscook@verizon.net	
116	Understanding your role in your child's education, What does Parent Involvement really mean?		Yes			
117	state, and federal mandated assessments, Understanding the American school system and culture, Role/structure of PTA, Your suggestions:	How to effectively lobby the MCPS school board.	Yes			Some Mondays or Tuesdays – Day time while children are in school
118			No			
119	County, state, and federal mandated assessments, What does Parent Involvement really mean?, Role/structure of PTA		Yes	Beatrice Miller, 301-384-2008 Burkhart Street 20904	13317 Silver Spring, MD	Evening Hours
120	Your Suggestions		No			
121	state, and federal mandated assessments, Understanding your role your child's education, Understanding Montgomery County government structure		Yes	Adel Halli, 310-256-7450 Curran Road MD 20901 adel.halli@montgomerycollege.edu	9404 Silver Spring,	Day time while children are in school, Evening hours, A Saturday workshop, A 3-6 week training
122			No			
123	immigrant students and families, County, state, and federal mandated assessments, Understanding your role in your child's education, What does Parent Involvement really mean?, Understanding the American school system and culture, Understanding Montgomery County government structure, Role/structure of PTA		Yes	Liesel Carter, 301-395-1237 Lorain Avenue MD 20901	9709 Silver Spring, lieselcarter@hotmail.com	A Saturday Workshop
124	Learning about Montgomery County's diverse population, Challenges facing immigrant students and families, What does Parent Involvement really mean?, Understanding Montgomery County government structure		No			
125	What is a curriculum?, Role/structure of PTA		No			
126	Learning about Montgomery County's diverse population, Challenges facing immigrant students and families, What does Parent Involvement really mean?, Role/structure of PTA		No			
127	Learning about Montgomery County's diverse population, Leadership development, Challenges facing immigrant students and families, County, state, and federal mandated assessments	Advocating for your school community at the county level, Hot topics educational issues-Grouping, Tracking, Labelling	Don't know			A Saturday Workshop
128	County, state, and federal mandated assessments, Understanding your role in your child's education, What does Parent Involvement really mean?		Yes	Amy Schartner, 301-299-2849 Lampighter Lane 20854	11102 Potomac, MD	Evening Hours, A Saturday Workshop
129			No			

Parent Involvement Survey

130	Leadership development, County, state, and federal mandated assessments, Understanding your role your child's education, Understanding Montgomery County government structure		Yes		Day time while children are in school	
131	Understanding your role in your child's education, What does Parent Involvement really mean?, Your Suggestions:	How do you and honest with about how teachers and administrators in the middle and high school level truly value parent involvement in the school				
132	Leadership development		Maybe	Amy Waye Mozart Drive MD 20904	2915 Silver Spring, waye2nice@msn.com	Evening Hours, A Saturday Workshop
133	What is a curriculum?	The grading system and MSA's – and the funding associated with scores	Maybe			Evening Hours
134	Understanding Montgomery County government structure, Role/structure of PTA		Yes	Argyle Street 20850 lparker@mcmillanmetro.com	Rockville, MD	A Saturday Workshop
135			No			
136	Challenges facing immigrant students and families, Understanding the American school system and culture		Yes	Wenchi Liang Hurdle Hill Drive 20854	11121 Potomac, MD liang1@georgetown.edu	Evening Hours, A Saturday Workshop
137			Yes			Evening Hours
138	assessments, Understanding Montgomery county government structure		No			
139	Understanding you role in your child's education, What does Parent Involvement really mean?		No			
140			No			Day time while children are in school
141	Leadership development		Yes	Angela Cruz, 301-977-1155 Marathon Circle, Apt. 402 MD 20878 angela.cruz@montgomerycountymd.gov	15614 N. Potomac,	Evening Hours, A Saturday Workshop
142			No			
143	Leadership development		No			
144	County, State, and federal mandated assessments, What is a Curriculum, Understanding Montgomery county government structure		Yes	Joyce Keys jasgmrkeys@yahoo.com		Evening Hours
145	Challenges facing immigrant students and families, County, stat, and federal mandated assessments, Understanding your role in your child's education, Your suggestions Challenges facing immigrant students and families, County, stat, and federal mandated assessments, What does Parent Involvement really mean?, Role/structure of PTA	How to get more parents and students involved in the PTSA	Yes	Debbie vanDenMark, 301-890-0046 Deer Ridge Drive Spring, MD 20904 vandemarks@comcast.net	2701 Silver	Day time while children are in school
146			Yes	Larry Edmonds, 240-381-3984 larry-edmonds@comcast.net		A Saturday Workshop
147	Your Suggestions:	How to work the system like people is wealthy committee	No			