

Dear All,

The resolution below will be presented at the January 27 Delegates Assembly. The background documents are included. Please share all discussion materials with your local PTAs.

This proposed resolution and background documents will be added to the MCCPTA website. Please contact Susan Thomas, MCCPTA Gifted Child Committee Chair if you have any questions.

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Kay Romero
MCCPTA President

Proposed Resolution on Accelerated and Enriched Instruction from the MCCPTA Gifted Child Committee

Whereas:

MCPS Strategic Plan states that “A high-quality education is the fundamental right of every child.”

MCCPTA believes that, to ensure that right, every child should be appropriately challenged in accordance with his or her academic ability, motivation and interests.

MCCPTA passed a *Resolution on Mathematics* on April 24, 2001, a *Resolution on Wider Use of the Methodologies Used in Magnet Programs* on January 24, 2006, and a *Resolution on Gifted and Talented Curriculum in Middle Schools* on April 25, 2006.

The MCPS Office of Accelerated and Enriched Instruction is working on recommended changes to *Policy IOA: Gifted and Talented Education* for the MCPS Board of Education’s consideration in 2009.

Therefore be it Resolved:

MCPS must identify students who need additional academic challenge beyond that which is provided to similar aged peers.

MCPS must continue to provide global screening for all students in grade 2 to identify students who need additional academic challenge.

MCPS must provide additional screenings throughout elementary school, middle school and high school to identify students who need additional academic challenge.

MCPS must inform parents when their children need additional academic challenge and must inform parents how MCPS will ensure that those needs are met.

MCPS must provide students who need additional academic challenge with instruction that is accelerated and enriched.

MCPS must ensure that accelerated and enriched instruction is delivered consistently and with fidelity in every school across the county.

MCPS must ensure that students are given the opportunity to work in groups of students with similar academic abilities, motivation, and interests.

MCPS must provide curriculum resources and professional development to teachers and administrators to ensure that students are provided with accelerated and enriched instruction in accordance with research-based best practices.

MCPS must monitor the implementation and effectiveness of accelerated and enriched instruction by collecting, analyzing, monitoring and publishing key data measuring student participation and performance in grades K-12 in all core subject areas.

Background Documents:

MCCPTA Resolution on Mathematics

Approved by the MCCPTA Executive Board on March 29, 2001 and Delegates Assembly on April 24, 2001

<http://mccpta.com/bulletins/MathResolution.html>

MCCPTA Resolution on Wider Use of the Methodologies Used in Magnet Program

Approved by the MCCPTA Delegates on January 24, 2006

<http://www.mccpta.com/resolutions/magnetprograms012406.pdf>

MCCPTA Resolution on Gifted and Talented Curriculum in Middle Schools

Approved by the MCCPTA Delegates on April 25, 2006

<http://www.mccpta.com/resolutions/gt042506.pdf>

MCPS Policy IOA - Gifted and Talented Education (Currently Under Review)

<http://www.montgomeryschoolsmd.org/departments/policy/pdf/ioa.pdf>

MCPS Regulation- Gifted and Talented Education

<http://www.montgomeryschoolsmd.org/departments/policy/pdf/ioara.pdf>